

**Mary Passage Middle**

400 Atkinson Way, Newport News, VA 23608

Grade Span: 06-08

**Newport News City Public Schools**

**Principal:**  
**Ms. Janelle Spitz**  
**(757) 886-7600**

**Superintendent:**  
**Dr. Ashby Kilgore**  
**(757) 591-4545**

**School's Designation:**  
**Year 6**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

**This School's Focus Area(s):**

21st Century Community Learning Center, General Education

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**  
 This School Division - **Did Not Make AYP**  
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**  
 Annual Measurable Objective for Reading/Language Arts is **81**

**School - Summary**

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	782	1,048	1,027
AYP Status	Did Not Make AYP	Did Not Make AYP	Did Not Make AYP
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
Open Status	Open	Open	Open
School Improvement	Year 4	Year 5	Year 6
English Improvement	Year 4	Year 5	Year 6
Mathematics Improvement	Not In Improvement	Not In Improvement	Year 1
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

**Accreditation Adjusted Pass Rates**

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	76	81	83
Mathematics	71	70	70
History	78	72	74
Science	89	82	84
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
06 - Grade 6	259	258	371
07 - Grade 7	310	250	356
08 - Grade 8	310	274	321
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	12	2	9
Offenses Against Student	20	12	14
Offenses Against Staff	5	2	8
Other Offenses Against Persons	170	159	137
Alcohol, Tobacco, and Other Drug Offenses	9	5	16
Property Offenses	11	15	10
Disorderly or Disruptive Behavior Offenses	167	124	104
Technology Offenses	1	1	2
All Other Offenses	1	2	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	73	99	1	79	99	1	82	99	1
	Division	83	100	0	86	100	0	83	99	1
	State	87	100	0	89	100	0	89	100	0
Black	School	69	99	1	75	99	1	77	99	1
	Division	78	100	0	82	99	1	78	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	80	100	0	88	100	0	87	98	2
	Division	80	100	0	85	100	0	83	99	1
	State	81	100	0	85	100	0	85	100	0
White	School	84	99	1	87	99	1	92	99	1
	Division	91	100	0	92	100	0	92	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	42	99	1	43	99	1	45	97	3
	Division	62	99	1	65	99	1	59	98	2
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	69	100	0	74	99	1	77	99	1
	Division	76	100	0	80	99	1	77	99	1
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	77	100	0	92	100	0	83	100	0
	Division	63	100	0	74	100	0	71	99	1
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	69	99	1	70	99	1	69	98	2
	Division	78	99	1	79	99	1	81	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	64	99	1	64	99	1	64	98	2
	Division	73	99	1	74	99	1	77	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	70	98	2	84	100	0	69	100	0
	Division	76	99	1	80	100	0	81	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	80	100	0	82	99	1	80	98	2
	Division	87	100	0	88	100	0	89	99	1
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	48	99	1	36	99	1	43	97	3
	Division	62	99	1	61	99	1	61	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	64	99	1	65	99	1	61	98	2
	Division	72	99	1	74	99	1	76	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	82	100	0	86	100	0	67	100	0
	Division	63	100	0	69	100	0	70	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	83	96	90	96	86	98
	Division	87	-	86	-	88	-
	State	89	-	89	-	90	-
Black	School	83	96	88	96	85	97
	Division	84	-	83	-	85	-
	State	82	-	83	-	84	-
Hispanic	School	83	96	88	100	89	100
	Division	83	-	82	-	86	-
	State	83	-	83	-	85	-
White	School	82	96	94	94	87	100
	Division	93	-	93	-	92	-
	State	92	-	92	-	93	-
Students with Disabilities	School	59	82	62	84	41	91
	Division	60	-	57	-	55	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	80	97	87	96	83	96
	Division	81	-	80	-	83	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	67	-	61	-	65	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	80	94	74	98	74	98
	Division	85	-	84	-	83	-
	State	88	-	89	-	89	-
Black	School	75	94	71	97	68	98
	Division	80	-	80	-	78	-
	State	79	-	81	-	81	-
Hispanic	School	82	98	71	100	78	97
	Division	80	-	79	-	79	-
	State	79	-	82	-	82	-
White	School	92	94	82	98	87	99
	Division	92	-	92	-	92	-
	State	92	-	93	-	93	-
Students with Disabilities	School	64	62	49	93	44	99
	Division	71	-	65	-	58	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	74	94	68	98	68	98
	Division	77	-	78	-	75	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	69	100	67	100
	Division	60	-	67	-	59	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	90	93	83	99	85	98
	Division	84	-	84	-	85	-
	State	88	-	89	-	90	-
Black	School	87	94	78	100	82	99
	Division	78	-	78	-	80	-
	State	79	-	80	-	81	-
Hispanic	School	100	81	82	100	93	100
	Division	81	-	80	-	84	-
	State	78	-	80	-	82	-
White	School	97	95	94	97	88	97
	Division	94	-	93	-	94	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	91	43	51	98	41	95
	Division	66	-	62	-	62	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	90	94	76	99	80	99
	Division	77	-	76	-	78	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	50	<	100	<	100
	Division	61	-	62	-	60	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
<b>Attendance Rate</b>				
All Students	School	95	95	95
	Division	94	95	94
	State	95	95	95
Black	School	95	95	95
	Division	94	95	94
	State	95	95	95
Hispanic	School	93	94	95
	Division	94	94	94
	State	95	95	95
White	School	95	95	94
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	94	94	94
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	94	95	95
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	94	97	96
	Division	95	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	N	Y	Y
English Performance - Black	N	Y	N
English Performance - Economically Disadvantaged	N	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	N	N	N
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	N	N
Mathematics Performance - Black	Y	N	N
Mathematics Performance - Economically Disadvantaged	Y	N	N
Mathematics Performance - Hispanic	RN	Y	N
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	N	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			



## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	20	59	78	22	16	61	77	23	25	55	81	19
	Division	23	53	76	24	22	57	79	21	29	51	80	20
	State	38	47	85	15	38	49	86	14	42	46	88	12
	Female	School	18	60	78	22	19	58	77	23	31	53	84
	Division	25	55	80	20	27	55	82	18	35	50	85	15
	State	39	48	87	13	41	47	89	11	45	46	90	10
	Male	School	21	57	78	22	13	63	76	24	20	57	77
	Division	22	52	74	26	17	58	76	24	24	51	75	25
	State	36	47	83	17	34	50	84	16	39	47	86	14
	Black	School	14	61	75	25	11	58	70	30	19	56	75
	Division	16	55	71	29	15	59	74	26	21	55	75	25
	State	21	53	74	26	22	54	76	24	26	54	79	21
	Hispanic	School	32	63	95	5	18	71	88	12	27	57	83
	Division	23	49	72	28	14	62	76	24	29	47	76	24
	State	27	51	78	22	30	51	81	19	31	53	83	17
	White	School	33	47	80	20	22	65	86	14	37	52	89
	Division	35	52	86	14	36	53	89	11	44	44	88	12
	State	45	45	90	10	44	46	91	9	49	43	92	8
	Asian	School	<	<	<	<	40	50	90	10	33	67	100
	Division	39	54	93	7	42	47	88	12	42	52	94	6
	State	52	41	93	7	51	43	94	6	56	39	95	5
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	21	64	86	14	50	30	80	20
	State	-	-	-	-	34	55	89	11	42	49	91	9
	Other	School	<	<	<	<	<	<	<	<	<	<	<
	Division	18	59	77	23	29	50	79	21	43	43	87	13
	State	41	46	87	13	42	48	90	10	47	45	92	8
	Students with Disabilities	School	12	40	52	48	11	31	42	58	3	41	43
	Division	17	35	52	48	12	38	50	50	9	39	48	52
	State	25	39	64	36	28	41	69	31	30	42	72	28
	Economically Disadvantaged	School	15	60	75	25	12	58	70	30	21	56	77
	Division	15	53	68	32	13	58	72	28	20	55	74	26
	State	22	52	74	26	24	53	77	23	26	54	80	20
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	8	37	45	55	12	48	60	40	23	41	64	36
	State	28	48	76	24	30	50	80	20	30	52	82	18
	Mathematics												
Grade 6													
All Students	School	19	40	59	41	18	38	57	43	19	40	59	41
	Division	22	39	61	39	26	40	66	34	27	40	67	33
	State	29	39	68	32	32	41	73	27	35	42	77	23
	Female	School	13	44	57	43	18	35	54	46	17	42	60
	Division	21	39	60	40	27	41	68	32	27	42	69	31
	State	29	40	69	31	32	43	74	26	36	42	78	22
	Male	School	25	35	61	39	19	41	60	40	21	38	59
	Division	22	38	61	39	24	40	64	37	26	39	65	35
	State	29	38	67	33	32	40	72	28	35	41	76	24
	Black	School	14	40	54	46	12	34	45	55	13	38	51
	Division	16	37	53	47	19	40	59	41	21	39	61	39
	State	16	37	53	47	19	41	60	40	22	43	65	35
	Hispanic	School	16	58	74	26	29	47	76	24	20	37	57
	Division	17	39	56	44	21	41	62	38	20	37	57	43
	State	19	37	56	44	22	43	65	35	26	45	70	30
	White	School	31	36	67	33	29	45	74	26	27	47	74

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	33	41	74	26	37	41	78	22	37	42	78	22
	State	35	40	75	25	37	42	79	21	42	41	83	17
Asian	School	<	<	<	<	<	<	<	<	45	45	91	9
	Division	47	35	82	18	47	37	84	16	41	47	88	12
	State	47	37	83	17	51	37	88	12	56	34	90	10
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	40	67	33	40	30	70	30
	State	-	-	-	-	33	41	74	26	30	45	75	25
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	43	67	33	29	46	75	25	39	39	77	23
	State	33	39	72	28	35	43	79	21	39	44	82	18
Students with Disabilities	School	14	29	43	57	8	31	39	61	11	22	32	68
	Division	18	28	47	53	16	28	44	56	13	26	40	60
	State	20	29	49	51	25	35	59	41	24	37	61	39
Economically Disadvantaged	School	14	40	54	46	13	35	49	51	17	34	51	49
	Division	15	36	51	49	18	39	57	43	20	37	57	43
	State	17	36	53	47	20	41	61	39	22	43	65	35
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	23	39	61	10	34	45	55	8	36	44	56
	State	20	36	56	44	23	42	65	35	27	43	69	31
<b>English: Reading</b>													<b>Grade 7</b>
All Students	School	17	55	72	28	19	60	79	21	26	53	79	21
	Division	25	54	78	22	32	50	82	18	33	49	82	18
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	School	18	58	76	24	20	62	82	18	27	57	84	16
	Division	24	56	81	19	34	51	85	15	34	50	84	16
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	School	15	52	67	33	17	58	75	25	24	50	74	26
	Division	25	51	76	24	29	49	78	22	31	49	80	20
	State	37	47	85	15	44	43	87	13	40	47	87	13
Black	School	13	53	66	34	12	62	74	26	20	52	72	28
	Division	17	56	74	26	21	56	77	23	24	52	76	24
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	School	22	50	72	28	22	70	91	9	28	59	86	14
	Division	23	50	73	27	27	55	82	18	27	52	79	21
	State	26	53	78	22	32	51	83	17	30	53	84	16
White	School	24	61	86	14	38	50	88	12	36	57	93	7
	Division	36	52	88	12	51	39	90	10	47	45	92	8
	State	48	43	91	9	54	38	93	7	51	42	93	7
Asian	School	<	<	<	<	<	<	<	<	50	42	92	8
	Division	45	47	93	7	56	38	94	6	58	34	92	8
	State	53	40	94	6	57	37	94	6	57	37	95	5
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	40	20	60	40	-	-	-	-	42	42	83	17
	State	40	46	86	14	-	-	-	-	43	46	89	11
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	41	74	26	39	39	78	22	38	44	81	19
	State	43	45	88	12	49	42	91	9	50	43	93	7
Students with Disabilities	School	11	27	39	61	3	36	39	61	11	25	36	64
	Division	16	36	52	48	17	37	55	45	19	33	52	48
	State	21	43	64	36	29	42	71	29	27	45	71	29
Economically Disadvantaged	School	13	53	66	34	13	60	73	27	20	51	70	30
	Division	16	56	72	28	22	53	75	25	23	51	74	26
	State	22	54	75	25	28	52	80	20	26	54	80	20
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	43	53	47	15	47	61	39	9	40	49	51
	State	22	53	75	25	28	51	79	21	27	53	80	20
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	17	63	80	20
<b>Mathematics</b>													<b>Grade 7</b>

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	School	14	38	51	49	14	49	63	37	8	49	57	43
	Division	20	41	61	39	19	43	62	38	17	47	64	36
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	13	36	49	51	14	49	64	36	10	50	60	40
	Division	19	43	61	39	19	45	64	36	18	47	66	34
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	School	15	39	54	46	14	48	63	37	6	48	54	46
	Division	22	39	60	40	19	41	60	40	17	46	63	37
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	9	35	44	56	10	50	60	40	4	46	51	49
	Division	14	40	54	46	14	43	57	43	15	45	59	41
	State	13	37	50	50	16	41	57	43	17	46	62	38
Hispanic	School	12	29	41	59	25	55	80	20	8	48	56	44
	Division	17	39	56	44	14	47	61	39	15	46	61	39
	State	13	37	50	50	19	42	61	39	20	46	66	34
White	School	21	49	69	31	24	38	62	38	16	54	70	30
	Division	30	42	72	28	30	41	71	29	23	53	75	25
	State	30	44	74	26	34	45	79	21	33	47	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	42	89	11	52	30	82	18	43	43	86	14
	State	38	43	81	19	43	41	85	15	44	43	88	12
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	19	44	63	38	-	-	-	-	<	<	<	<
	State	20	45	65	35	-	-	-	-	25	50	75	25
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	39	64	36	29	33	62	38	17	33	50	50
	State	22	43	65	35	30	44	73	27	31	49	80	20
Students with Disabilities	School	13	24	37	63	0	26	26	74	0	31	31	69
	Division	17	21	38	62	14	26	40	60	13	30	43	57
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	14	33	47	53	9	52	61	39	8	41	49	51
	Division	14	39	53	47	13	43	56	44	15	43	58	42
	State	14	37	51	49	19	41	60	40	19	45	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	33	40	60	5	26	32	68	8	29	37	63
	State	14	35	49	51	21	39	61	39	22	44	66	34
<b>History and Social Science (Alternate Assessment)</b>												<b>Grade 7</b>	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	56	26	81	19
	State	-	-	-	-	-	-	-	-	69	23	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	59	18	76	24
	State	-	-	-	-	-	-	-	-	67	24	91	9
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	59	27	86	14
	State	-	-	-	-	-	-	-	-	70	23	94	6
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	56	26	81	19
	State	-	-	-	-	-	-	-	-	69	23	92	8
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	56	31	88	13
	State	-	-	-	-	-	-	-	-	71	22	93	7
<b>English: Reading</b>												<b>Grade 8</b>	
All Students	School	13	59	72	28	23	59	81	19	25	62	87	13
	Division	23	55	77	23	30	52	83	17	32	55	87	13
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	14	59	73	27	26	58	84	16	29	65	94	6
	Division	24	55	79	21	30	54	84	16	38	54	92	8
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	12	58	70	30	19	60	78	22	21	59	80	20
	Division	22	54	76	24	31	50	81	19	28	55	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	36	46	82	18	40	45	86	14	41	47	87	13
	School	10	56	66	34	19	60	79	21	21	62	84	16
	Division	16	55	71	29	23	56	79	21	24	60	84	16
Hispanic	State	20	52	72	28	25	53	78	22	27	55	82	18
	School	9	64	73	27	18	65	82	18	27	65	92	8
	Division	14	68	82	18	22	57	80	20	33	56	89	11
White	State	23	51	75	25	29	52	81	19	32	53	85	15
	School	22	62	84	16	34	54	88	12	31	64	95	5
	Division	36	52	88	12	43	47	90	10	47	46	93	7
Asian	State	46	44	89	11	50	41	91	9	52	41	93	7
	School	<	<	<	<	<	<	<	<	60	30	90	10
	Division	25	57	82	18	56	37	93	7	53	40	93	7
American Indian	State	51	40	92	8	58	36	94	6	59	36	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	38	69	31	47	20	67	33	70	10	80	20
Other	State	36	54	90	10	44	44	88	12	42	50	92	8
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	30	59	89	11	35	55	90	10
Students with Disabilities	State	-	-	-	-	50	41	90	10	50	42	92	8
	School	2	32	34	66	6	42	48	52	2	50	52	48
	Division	15	33	48	52	18	37	55	45	17	39	57	43
Economically Disadvantaged	State	21	37	57	43	27	40	67	33	26	44	69	31
	School	10	56	66	34	17	60	77	23	17	67	83	17
	Division	14	55	68	32	21	58	78	22	22	60	82	18
Limited English Proficient	State	19	51	71	29	25	53	78	22	28	54	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	57	69	31	8	66	74	26	21	60	81	19
	State	21	49	69	31	26	52	78	22	28	54	82	18
<b>English: Writing</b>													<b>Grade 8</b>
All Students	School	1	82	83	17	2	88	90	10	4	82	86	14
	Division	3	85	88	12	2	85	87	13	3	84	87	13
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	School	1	83	85	15	3	90	93	7	5	91	96	4
	Division	4	87	91	9	2	87	90	10	5	87	91	9
	State	9	83	92	8	5	88	93	7	6	88	94	6
Male	School	1	80	81	19	0	86	86	14	2	73	75	25
	Division	2	83	85	15	1	83	84	16	2	82	84	16
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	School	1	82	83	17	2	86	88	12	3	82	85	15
	Division	1	84	85	15	1	83	84	16	2	83	85	15
	State	2	77	79	21	1	81	83	17	2	84	85	15
Hispanic	School	0	83	83	17	0	88	88	12	0	89	89	11
	Division	1	82	82	18	2	79	81	19	3	82	85	15
	State	3	77	80	20	1	81	82	18	2	83	84	16
White	School	1	81	82	18	0	94	94	6	8	79	87	13
	Division	5	87	93	7	2	90	92	8	6	86	92	8
	State	9	83	91	9	5	88	92	8	6	88	94	6
Asian	School	<	<	<	<	<	<	<	<	10	80	90	10
	Division	5	88	93	7	12	87	98	2	10	86	96	4
	State	13	81	93	7	9	86	95	5	11	85	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	91	91	9	0	80	80	20	0	100	100	0
	State	8	83	91	9	2	88	90	10	2	89	91	9
Other	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	93	93	7	0	75	75	25
	State	-	-	-	-	5	88	93	7	6	87	93	7
Students with Disabilities	School	0	59	59	41	0	62	62	38	0	41	41	59
	Division	1	58	59	41	0	53	53	47	0	50	50	50
	State	2	53	55	45	2	57	58	42	1	59	60	40
Economically Disadvantaged	School	0	80	80	20	1	86	87	13	3	80	83	17
	Division	1	81	82	18	1	82	82	18	2	81	82	18

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	2	75	77	23	1	78	80	20	1	82	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	72	72	28	0	68	68	32	0	58	58	42
	State	2	71	73	27	1	76	76	24	1	78	79	21
<b>Mathematics</b>													<b>Grade 8</b>
All Students	School	34	50	84	16	29	47	76	24	31	53	83	17
	Division	38	42	79	21	29	46	76	24	32	48	80	20
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	30	54	84	16	28	55	83	18	36	53	89	11
	Division	37	46	83	17	26	53	79	21	33	51	85	15
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	37	46	83	17	30	40	70	30	26	52	78	22
	Division	38	38	76	24	32	40	72	28	31	45	76	24
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	School	30	51	81	19	25	45	69	31	26	55	81	19
	Division	30	48	78	22	25	48	73	27	27	51	78	22
	State	27	45	72	28	35	42	77	23	35	44	79	21
Hispanic	School	26	58	84	16	33	60	93	7	53	33	87	13
	Division	30	43	73	27	31	47	78	22	45	40	84	16
	State	34	40	74	26	41	37	78	22	44	39	83	17
White	School	41	47	88	12	39	53	92	8	33	56	90	10
	Division	54	29	83	17	38	43	81	19	41	42	83	17
	State	53	35	89	11	58	32	90	10	60	31	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	58	31	88	12	45	45	91	9	74	11	84	16
	State	71	23	94	6	76	19	95	5	76	20	96	4
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	67	100	0
	State	-	-	-	-	-	-	-	-	60	30	90	10
Students with Disabilities	School	13	53	65	35	9	31	41	59	3	51	54	46
	Division	15	38	53	47	22	35	57	43	20	40	60	40
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	28	51	78	22	31	43	73	27	23	55	78	22
	Division	26	49	75	25	26	46	72	28	27	51	78	22
	State	29	43	72	28	36	41	77	23	37	42	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	32	59	41	23	46	69	31	19	56	75	25
	State	35	37	72	28	41	35	76	24	44	37	81	19
<b>Science</b>													<b>Grade 8</b>
All Students	School	26	64	90	10	23	60	83	17	22	62	85	15
	Division	28	60	89	11	30	57	87	13	27	61	88	12
	State	40	50	90	10	40	50	90	10	40	52	92	8
Female	School	17	73	90	10	21	65	86	14	20	68	88	12
	Division	25	62	87	13	24	61	85	15	25	64	89	11
	State	37	53	90	10	37	54	91	9	36	56	92	8
Male	School	36	55	91	9	25	55	80	20	25	56	82	18
	Division	32	58	90	10	36	52	88	12	29	58	87	13
	State	44	46	90	10	43	47	90	10	43	48	91	9
Black	School	21	66	87	13	14	64	78	22	16	66	82	18
	Division	19	67	86	14	21	62	83	17	18	67	85	15
	State	20	62	82	18	19	63	82	18	19	66	85	15
Hispanic	School	41	59	100	0	18	65	82	18	29	64	93	7
	Division	26	57	83	17	21	58	79	21	24	60	84	16
	State	24	55	80	20	24	57	81	19	23	60	83	17
White	School	37	61	97	3	46	49	94	6	31	56	88	13
	Division	45	50	95	5	48	47	95	5	42	52	95	5
	State	50	44	94	6	50	45	95	5	49	46	95	5
Asian	School	<	<	<	<	<	<	<	<	50	40	90	10
	Division	37	53	90	10	55	38	93	7	58	36	95	5
	State	57	37	94	6	57	38	95	5	53	42	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	Division	36	45	82	18	43	57	100	0	50	30	80	20
	State	44	51	95	5	42	52	94	6	37	56	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	23	71	94	6	14	82	95	5
	State	-	-	-	-	43	51	94	6	45	50	94	6
	School	9	82	91	9	6	46	51	49	0	41	41	59
Economically Disadvantaged	Division	29	50	78	22	18	47	65	35	14	49	63	37
	State	19	49	68	32	19	49	68	32	19	52	71	29
	School	19	71	90	10	15	61	76	24	16	64	80	20
Limited English Proficient	Division	17	65	82	18	21	61	82	18	18	65	83	17
	State	20	60	80	20	21	61	81	19	20	63	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	43	51	49	9	47	56	44	7	43	50	50
	State	17	55	73	27	17	57	75	25	17	59	77	23
<b>Algebra I High School</b>													
All Students	School	37	62	99	1	27	73	100	0	32	68	100	0
	Division	18	74	92	8	18	73	91	9	19	72	91	9
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	37	63	100	0	31	69	100	0	31	69	100	0
	Division	18	74	92	8	19	75	94	6	20	73	93	7
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	36	62	98	2	19	81	100	0	32	68	100	0
	Division	18	74	91	9	18	70	88	12	19	71	90	10
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	36	64	100	0	24	76	100	0	35	65	100	0
	Division	13	77	90	10	13	76	89	11	13	76	89	11
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	21	79	100	0
	Division	11	80	91	9	16	77	93	7	15	75	90	10
	State	18	72	90	10	17	73	90	10	19	73	92	8
White	School	35	62	97	3	26	74	100	0	22	78	100	0
	Division	27	67	94	6	27	66	94	6	31	64	95	5
	State	30	65	95	5	33	63	95	5	34	62	96	4
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	67	98	2	40	58	99	1	44	52	96	4
	State	51	47	98	2	55	43	98	2	56	43	98	2
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	71	88	12	36	64	100	0	21	79	100	0
	State	21	71	93	7	29	65	95	5	28	69	96	4
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	73	78	22	6	70	75	25	5	72	77	23
	State	7	71	78	22	8	72	79	21	8	73	81	19
Economically Disadvantaged	School	33	67	100	0	25	75	100	0	31	69	100	0
	Division	13	76	89	11	13	75	88	12	13	75	88	12
	State	13	75	88	12	14	75	89	11	16	75	90	10
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	20	68	88	12	12	63	75	25
	State	-	-	-	-	23	67	91	9	24	68	92	8
<b>Geometry High School</b>													
All Students	School	36	64	100	0	34	66	100	0	30	70	100	0
	Division	12	64	76	24	10	64	74	26	14	65	79	21
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	27	73	100	0	33	67	100	0	38	63	100	0
	Division	10	65	74	26	8	63	71	29	12	67	80	20
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	43	57	100	0	35	65	100	0	18	82	100	0
	Division	15	63	79	21	12	66	77	23	15	64	79	21
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	<	<	<	<	17	83	100	0	36	64	100	0
	Division	5	61	66	34	5	61	66	34	8	65	73	27
	State	7	67	75	25	7	68	75	25	7	69	76	24



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	73	86	14	3	71	74	26	14	68	82	18
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	27	73	100	0	62	38	100	0	<	<	<	<
	Division	22	68	90	10	19	69	87	13	22	66	89	11
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	58	91	9	25	68	93	7	35	52	87	13
	State	43	51	95	5	49	45	94	6	46	49	94	6
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	55	62	38
	State	-	-	-	-	-	-	-	-	6	61	67	33
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	62	68	32	6	61	67	33	7	65	72	28
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	59	69	31	10	50	60	40
	State	-	-	-	-	21	59	80	20	16	62	79	21
<b>Algebra II High School</b>													
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	73	84	16
	State	-	-	-	-	-	-	-	-	24	67	91	9
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	72	83	17
	State	-	-	-	-	-	-	-	-	24	66	90	10
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	76	83	17
	State	-	-	-	-	-	-	-	-	10	75	86	14
<b>United States History to 1877 Content Specific</b>													
All Students	School	20	57	77	23	16	45	61	39	22	52	74	26
	Division	15	51	66	34	15	45	61	39	19	46	64	36
	State	24	51	74	26	26	49	74	26	26	52	78	22
Female	School	16	55	71	29	13	43	56	44	19	54	73	27
	Division	13	50	63	37	13	47	60	40	17	48	65	35
	State	21	51	72	28	23	49	72	28	23	53	75	25
Male	School	24	59	83	17	19	47	65	35	24	50	74	26
	Division	16	52	69	31	18	43	61	39	21	43	64	36
	State	27	50	77	23	28	48	77	23	29	51	80	20
Black	School	16	55	71	29	9	43	53	47	15	51	67	33
	Division	10	50	60	40	9	44	53	47	13	45	58	42
	State	12	48	60	40	13	46	59	41	14	52	65	35
Hispanic	School	21	63	84	16	18	41	59	41	21	48	70	30
	Division	16	44	59	41	8	40	48	52	16	44	60	40
	State	14	48	61	39	14	47	61	39	15	52	67	33
White	School	32	61	92	8	27	46	73	27	34	52	86	14
	Division	22	54	77	23	27	48	75	25	28	46	74	26
	State	28	52	81	19	31	50	81	19	32	52	83	17
Asian	School	<	<	<	<	30	60	90	10	36	55	91	9
	Division	34	54	88	12	32	52	83	17	30	50	80	20
	State	36	50	86	14	37	49	86	14	40	50	90	10
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	67	67	33	20	60	80	20
	State	-	-	-	-	23	48	72	28	20	57	77	23
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	54	58	42	19	43	62	38	21	69	90	10
	State	26	53	78	22	28	49	77	23	28	54	82	18
Students with Disabilities	School	4	46	50	50	0	29	29	71	15	30	45	55
	Division	5	41	46	54	3	31	34	66	5	29	33	67
	State	12	40	52	48	14	38	52	48	11	42	53	47
Economically Disadvantaged	School	11	58	69	31	7	47	54	46	18	50	67	33
	Division	9	48	57	43	8	43	51	49	13	43	56	44

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	12	46	58	42	13	46	59	41	13	51	64	36
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	19	33	67	8	20	27	73	7	31	38	62
	State	14	46	60	40	14	46	60	40	15	50	65	35
<b>United States History from 1877 to Present</b>												<b>Content Specific</b>	
All Students	School	23	58	81	19	31	59	90	10	36	51	87	13
	Division	36	52	88	12	38	48	87	13	38	47	85	15
	State	53	39	92	8	53	39	92	8	52	40	91	9
Female	School	22	56	78	22	27	62	89	11	31	52	83	17
	Division	30	55	86	14	35	52	87	13	35	50	85	15
	State	49	42	91	9	49	43	91	9	48	43	91	9
Male	School	25	59	84	16	35	56	91	9	40	51	91	9
	Division	41	49	90	10	42	45	87	13	42	43	85	15
	State	57	36	92	8	58	35	92	8	56	36	92	8
Black	School	15	60	75	25	28	63	90	10	26	56	83	17
	Division	29	56	85	15	31	53	84	16	29	51	81	19
	State	37	49	86	14	36	50	85	15	35	50	85	15
Hispanic	School	32	50	82	18	38	50	88	13	36	54	89	11
	Division	34	47	81	19	31	50	82	18	29	53	82	18
	State	37	46	83	17	36	48	84	16	37	48	85	15
White	School	38	56	94	6	39	54	93	7	56	43	99	1
	Division	47	47	94	6	52	41	93	7	55	39	94	6
	State	60	35	95	5	61	34	95	5	59	35	94	6
Asian	School	<	<	<	<	<	<	<	<	67	17	83	17
	Division	55	43	98	2	67	29	96	4	63	22	86	14
	State	71	26	97	3	68	29	96	4	69	27	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	42	58	100	0	-	-	-	-	31	62	92	8
	State	56	37	93	7	-	-	-	-	51	41	92	8
Other	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	60	88	12	30	59	89	11	63	16	79	21
	State	56	38	94	6	56	38	93	7	60	36	95	5
Students with Disabilities	School	8	54	63	38	13	58	71	29	17	52	69	31
	Division	22	51	73	27	15	46	61	39	15	39	53	47
	State	29	47	76	24	29	47	76	24	27	48	75	25
Economically Disadvantaged	School	17	58	75	25	23	62	85	15	26	55	81	19
	Division	28	56	83	17	26	55	81	19	26	51	77	23
	State	34	50	84	16	36	49	85	15	33	51	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	35	58	43	18	44	62	38	7	46	52	48
	State	35	45	81	19	34	48	82	18	34	48	82	18
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	50	78	22
<b>Civics and Economics</b>												<b>Content Specific</b>	
All Students	School	13	67	81	19	7	65	72	28	11	52	62	38
	Division	23	58	81	19	19	58	77	23	23	55	77	23
	State	33	51	84	16	32	51	84	16	35	51	86	14
Female	School	13	65	78	22	8	64	72	28	9	55	64	36
	Division	22	58	80	20	16	59	76	24	23	56	79	21
	State	31	52	84	16	30	53	84	16	33	53	86	14
Male	School	14	69	83	17	6	66	71	29	12	48	60	40
	Division	25	57	82	18	22	57	79	21	23	54	76	24
	State	35	50	84	16	34	49	84	16	37	48	85	15
Black	School	12	67	79	21	4	64	69	31	7	47	55	45
	Division	17	61	78	22	13	60	73	27	14	57	72	28
	State	18	56	75	25	17	56	73	27	19	57	76	24
Hispanic	School	5	75	80	20	6	53	59	41	16	60	76	24
	Division	16	56	72	28	10	55	65	35	20	50	70	30
	State	20	52	72	28	19	53	73	27	22	54	76	24
White	School	21	69	90	10	14	70	83	17	15	60	74	26



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	36	52	<b>88</b>	12	31	57	<b>88</b>	12	37	52	<b>89</b>	11
	State	39	49	<b>88</b>	12	39	50	<b>89</b>	11	42	48	<b>90</b>	10
	School	<	<	<	<	<	<	<	<	20	70	<b>90</b>	10
Asian	Division	28	53	<b>82</b>	18	42	49	<b>91</b>	9	42	51	<b>92</b>	8
	State	50	41	<b>91</b>	9	48	44	<b>93</b>	7	53	40	<b>93</b>	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	30	50	<b>80</b>	20	31	38	<b>69</b>	31	50	30	<b>80</b>	20
	State	31	60	<b>91</b>	9	34	51	<b>85</b>	15	33	52	<b>85</b>	15
	School	-	-	-	-	<	<	<	<	<	<	<	<
Other	Division	-	-	-	-	23	58	<b>81</b>	19	24	43	<b>67</b>	33
	State	-	-	-	-	35	54	<b>89</b>	11	41	48	<b>89</b>	11
	School	20	80	<b>100</b>	0	0	48	<b>48</b>	52	4	24	<b>29</b>	71
Students with Disabilities	Division	17	50	<b>67</b>	33	5	47	<b>53</b>	47	7	40	<b>46</b>	54
	State	16	45	<b>61</b>	39	15	45	<b>60</b>	40	15	48	<b>63</b>	37
	School	9	68	<b>77</b>	23	2	60	<b>62</b>	38	6	48	<b>54</b>	46
Economically Disadvantaged	Division	15	59	<b>74</b>	26	11	61	<b>71</b>	29	13	56	<b>69</b>	31
	State	17	55	<b>71</b>	29	17	55	<b>72</b>	28	19	56	<b>74</b>	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	6	39	<b>45</b>	55	6	45	<b>51</b>	49	2	47	<b>49</b>	51
	State	18	50	<b>68</b>	32	17	51	<b>69</b>	31	20	52	<b>72</b>	28
	School	<	<	<	<	<	<	<	<	<	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	2007-2008	Count	
			2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	69	96	83
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	7	8	17
	State	918	593	739
Industry Certification	School	*	*	*
	Division	136	328	390
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	427	615	656
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Other	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
<b>School</b>			
This school	1	0	0
<b>Division</b>			
All Schools	1	1	0
High Poverty	1	1	0
Low Poverty	0	-	0
<b>State</b>			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Provisional	12	6	13
Provisional Special Education	5	3	0
<b>Division</b>			
Provisional	8	6	6
Provisional Special Education	2	2	1
<b>State</b>			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
<b>School</b>			
Bachelor's Degree	48	49	52
Master's Degree	49	49	46
Doctoral Degree	1	1	1
<b>Division</b>			
Bachelor's Degree	46	46	47
Master's Degree	53	52	52
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			